



Year 3

Autumn Term

This term we will be learning all about the Prehistoric World! We will become historians travelling back in time through the Stone Age and Bronze Age before visiting the Iron Age.

Reading

Reading class book 'Planet Omar'.
Developing key reading skills to understand and discuss a variety of texts.
Practising our word reading and fluency as well as our comprehension skills.

Writing

Grammar – nouns, verbs and conjunctions, using these in sentences.
Non-chronological report about Stone Age animals.
Instructions on how to clean a Stone Age creature.
Setting descriptions of places in our local area.

Maths

Developing our knowledge place value, addition and subtraction and multiplication and division.
Applying the skills we have developed to problem solving.

Science

Rocks – different types of rocks, how fossils are formed, how soils are formed.
Animals, including Humans – nutrition, muscles and skeletons

Physical Education

Indoor (Thursday): Bootcamp, developing knowledge of fitness and applying it to circuit training.
Outdoor (Friday): Multi-Skills, developing fundamental skills such as balancing and co-ordination.

PSHCE

MyHappy Mind – children managing their feelings and how our brains can help us, understanding our individual character strengths
RE
Belonging (Christianity)
Peace (Buddhism)

Art

Exploring how different effects can be created through the use of charcoal

D&T

Soup-Making! Researching, designing and tasting. Practising different cutting techniques.

Computing

Developing our knowledge and understanding of digital devices and how they work.
Developing our knowledge of the concept of sequencing in programming through Scratch.

Music

Developing notation and the understanding of four beats in a bar through song.
MFL
Starting our French learning journey with an introduction to French pronunciation, greetings, animals and musical instruments

Key dates:

Home learning:

- 20 minutes of reading a day
- 10 minutes of times table practice a day (TT Rockstar or Kumon Cards)

